



27 January 2016

Ms. Colleen Swords, Deputy Minister
Indigenous and Northern Affairs Canada
10 Wellington Street
21st Floor
Gatineau, QC
K1A 0H4

Colleen.Swords@aadnc-aandc.gc.ca

Information Request: IR0211

Dear Ms. Swords:

As you are likely aware, the Parliamentary Budget Officer (PBO) provides independent analysis to the Senate and to the House of Commons about the nation's finances and the economy, the estimates of the government, and the cost of programs, legislation, and policies. In carrying out its mandate, the PBO often requires access to information held by government departments. When such information is needed, the PBO makes a request to the department holding the information.

The PBO is currently undertaking an analysis pursuant to section 79.2(a) of the *Parliament of Canada Act*, which mandates the PBO to "provide independent analysis to the Senate and to the House of Commons about the state of the nation's finances, the estimates of the government and trends in the national economy."

In pursuing this work, the PBO would ask that, pursuant to section 79.3 of the *Parliament of Canada Act*, you provide access to the following information:

Updated information related to funding of First Nations K-12 Education (the "Elementary and Secondary Education" program)

Annual data for 2007/8 to 2011/12 have been provided for Elementary and Secondary Education as part of Information Request IR0089, sent to your office October 17, 2012, and subsequent follow-up requests.

Commensurate annual data from 2012/13 to 2014/15 and from 2004/05 to 2006/07 are needed.

A breakdown federal funding to First Nations Bands and other recipients to support K-12 education by major program area, by province/territory (including HQ). This should include, but is not limited to:

- Instructional services (could you please isolate band-operated schools, federal schools, provincial schools, and private schools)
- Student Support Services
- New Paths for Education
- First Nation Student Success Program (could you please isolate school success plans, student learning assessments, and performance measurement)
- Education Partnerships Program
- Education Information System
- Performance Measurement System
- High-Cost Special Education Program
- Education Agreements (could you please isolate Mi'kmaq and James Bay agreements)
- Band Support Funding
- Band Employee Benefits
- Any other program activity area.

Funding allocated per the funding formulas and associated funding methods, as used by the regional office.

Student population in primary, elementary, and secondary schools, by province/territory, non FTE and FTE basis, by school type (including federal schools, provincial schools, private schools, and band-operated schools).

Number of schools by School Type (including federal, provincial, private, band-operated).

The annual federal investment in First Nations K-12 education infrastructure, by region and band. Please isolate capital funding from operations and maintenance spending, where possible. Annual data for education infrastructure funding is only required for 2012/13 – 2014/15.

We would appreciate that you provide access to this information by 18 February 2016. If we do not hear back from you by that date, we may consider your non-response a deemed refusal and, accordingly, report it to our named committees as instructed.

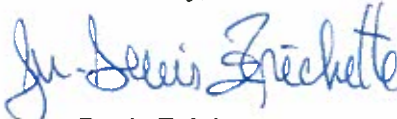
Attached is a reply form. It too should be filled out and returned by 18 February 2016, whether or not you provide access to the requested information. The details contained in the reply form will assist us in preparing the PBO annual report.

Your response letter will be posted on the PBO website and, therefore, it should not be marked "confidential". Could you please attach the requested information separately. If this information is confidential, please clearly mark it as such, either on the electronic spreadsheet or the hard copy version.

Should you or your staff have any questions about this information request, the analyst responsible, Elizabeth Cahill can be contacted directly at [mail to:Elizabeth.Cahill@parl.gc.ca](mailto:Elizabeth.Cahill@parl.gc.ca) 613-355-8969.

I want to thank you for your assistance in this matter. Providing timely and effective analysis to the Senate and House of Commons is the PBO's primary objective. The degree to which this is possible depends, to a large extent, on free and timely access to quality information held by government departments. In doing so, you are assisting us in better serving the Senate, the House of Commons, and their members.

Yours sincerely,



Jean-Denis Fréchette
Parliamentary Budget Officer

c.c.: Mr. Douglas Nevison, Assistant Secretary to the Cabinet,
Privy Council Office, Liaison Secretariat for Macroeconomic Policy

Attachment: Reply form for IR0211



Reply Form / Formulaire de réponse

27 January 2016 / 27 janvier 2016

Indigenous and Northern Affairs Canada / Affaires autochtones et du Nord Canada

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| 1. Information request No.: / N° de la demande d'information : | IR0211 |
| 2. Response required by: / Réponse demandée d'ici le : | 18 February 2016 / 18 février 2016 |
| 3. Contact: / Personne-ressource : | Elizabeth Cahill, Elizabeth.Cahill@parl.gc.ca, 613-355-8969 |
| 4. Information requested: / | <p>Updated information related to funding of First Nations K-12 Education (the "Elementary and Secondary Education" program)</p> <p>Annual data for 2007/8 to 2011/12 have been provided for Elementary and Secondary Education as part of Information Request IR0089, sent to your office October 17, 2012, and subsequent follow-up requests.</p> <p>Commensurate annual data for 2012/13 – 2014/15 and 2004/05 – 2006/07 are needed.</p> <p>A breakdown federal funding to First Nations Bands and other recipients to support K-12 education by major program area, by province/territory (including HQ). This should include, but is not limited to:</p> <ul style="list-style-type: none"> • Instructional services (please isolate band-operated schools, federal schools, provincial schools, and private schools) • Student Support Services • New Paths for Education • First Nation Student Success Program (please isolate school success plans, student learning assessments, and performance measurement) • Education Partnerships Program • Education Information System • Performance Measurement System • High-Cost Special Education Program • Education Agreements (please isolate Mi'kmaq and James Bay agreements) • Band Support Funding • Band Employee Benefits • Any other program activity area. <p>Funding allocated per the funding formulas and associated funding methods, as used by the regional offices.</p> <p>Student population in primary, elementary, and secondary schools, by province/territory, non FTE and FTE basis, by school type (including federal schools, provincial schools,</p> |

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| | <p>private schools, and band-operated schools).</p> <p>Number of schools by School Type (including federal, provincial, private, band-operated). The annual federal investment in First Nations K-12 education infrastructure, by region and band. Please isolate capital funding from operations and maintenance spending, where possible. Annual data for education infrastructure funding is only required for 2012/13 – 2014/15</p> |
| <p>Information demandée :</p> | <p>Des renseignements à jour sur le financement de l'éducation des Premières Nations de la maternelle à la 12^e année (le « Programme d'enseignement primaire et secondaire »).</p> <p>Les données annuelles relatives à l'éducation primaire et secondaire pour les exercices 2007 2008 à 2011 2012 ont été fournies dans le cadre de la demande d'information IR0089, transmise à votre bureau le 17 octobre 2012, et des demandes de précisions subséquentes.</p> <p>Il manque toutefois les données annuelles correspondantes pour 2012 2013 à 2014 2015, et 2004 2005 à 2006 2007.</p> <p>Une ventilation des fonds fédéraux consentis aux bandes des Premières Nations et aux autres bénéficiaires pour financer l'éducation de la maternelle à la 12^e année par principaux secteurs de programmes, par province et territoire (y compris l'administration centrale). Ces fonds doivent être notamment alloués aux fins suivantes :</p> <ul style="list-style-type: none"> • les services d'enseignement (prière de distinguer les écoles administrées par les bandes, les écoles fédérales, les écoles provinciales et les écoles privées); • les services d'aide aux élèves; • le programme Nouveaux sentiers pour l'éducation; • le Programme de réussite scolaire des étudiants des Premières Nations (prière de distinguer les plans de réussite scolaire, les évaluations de l'apprentissage des élèves et la mesure du rendement); • le Programme des partenariats en éducation; • le Système d'information sur l'éducation; • le Système de mesure du rendement; • le Programme d'éducation spécialisée à coûts élevés; • les ententes sur l'éducation (prière de distinguer les ententes relatives aux Mi'kmaq et à la baie James); • le Programme de financement du soutien des bandes; • le Programme des avantages sociaux des employés des bandes; • toute autre activité de programme. <p>Les fonds alloués conformément aux formules et aux modes de financement connexes utilisés par les bureaux régionaux.</p> <p>La population étudiante des écoles primaires et secondaires par province et territoire, en fonction des ETP et exception faite des ETP, par type d'école (y compris les écoles fédérales, provinciales, privées et administrées par des bandes).</p> <p>Le nombre d'écoles par type d'école (les écoles fédérales, provinciales, privées et administrées par des bandes).</p> <p>Le financement annuel du gouvernement fédéral dans l'infrastructure scolaire de la maternelle à la 12^e année des Premières Nations, par région et par bande. Prière de distinguer le financement pour les dépenses en immobilisations, les dépenses de</p> |

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| | fonctionnement et les dépenses d'entretien dans la mesure du possible. Seules les données annuelles relatives au financement de l'infrastructure scolaire pour 2012 2013 à 2014 2015 sont requises. | | | |
| 5. Information requested: / Information demandée : | <input type="checkbox"/> Provided / Communiquée | Go to the 7 th question / Passez à la 7 ^e question | <input type="checkbox"/> Not provided / Non communiquée | Go to the next question. / Passé à la question suivante. |
| 6. If the information requested is not provided, please explain: / Si l'information n'est pas communiquée, veuillez en indiquer la raison : | <input type="checkbox"/> It is personal information "the disclosure of which is restricted under section 19 of the Access to Information Act or any provision set out in Schedule II to that Act." <i>Parliament of Canada Act, s. 79.3(2)(a).</i> / Il s'agit de renseignements personnels « dont la communication est restreinte en vertu de l'article 19 de la <i>Loi sur l'accès à l'information</i> ou d'une disposition figurant à l'annexe II de cette loi ». <i>Loi sur le Parlement du Canada,</i> al. 79.3(2)a). | | <input type="checkbox"/> It is "contained in a confidence of the Queen's Privy Council for Canada described in subsection 69(1) of that Act and is not contained in any other record, within the meaning of section 3 of that Act." <i>Parliament of Canada Act, s. 79.3(2)(b).</i> / Les données sont « contenues dans les documents confidentiels du Conseil privé de la Reine pour le Canada visés au paragraphe 69(1) de cette loi » et elles ne sont pas contenues dans d'autres documents au sens de l'article 3 de cette loi. <i>Loi sur le Parlement du Canada,</i> al. 79.3(2)b). | |
| | <input type="checkbox"/> It is not "financial or economic" data. <i>Parliament of Canada Act, s. 79.3(1).</i> / Il ne s'agit pas de données « financières ou économiques ». <i>Loi sur le Parlement du Canada,</i> par. 79.3(1). | | <input type="checkbox"/> It is not "data." <i>Parliament of Canada Act, s. 79.3(1).</i> / Il ne s'agit pas de « données ». <i>Loi sur le Parlement du Canada,</i> par. 79.3(1). | |
| | <input type="checkbox"/> It is not required for "the performance of [the PBO's] mandate." <i>Parliament of Canada Act, s. 79.3(1)</i> / Les données ne sont pas « nécessaires à l'exercice [du mandat du DPB] ». <i>Loi sur le Parlement du Canada,</i> par. 79.3(1). | | <input type="checkbox"/> Other (provide explanation)./ Autre (veuillez préciser) | |
| 7. Do you consent to the public disclosure of the information? / Consentez-vous à ce que les renseignements soient divulgués publiquement? | <input type="checkbox"/> Yes / Oui | | <input type="checkbox"/> No / Non | |

